**Guess-the-Fib:**

Students state two rather unbelievable facts and one believable fib. They announce all three as facts, and it is the job of the teammates to guess which one is the fib. Finger responses are given, students simply hold up one, two, or three fingers, depending on which statement they believe is the fib.

**How to Use:**

1. Students are divided into groups.

2. One student from the group shares three facts, two unbelievable facts and one believable fib.

3. Teammates try to distinguish which statements are fibs or if a statement is true or false.

**When to Use:**

**-** Justify solutions on a math equation using inductive reasoning to evaluate arguments or solutions

- Distinguish between fact and opinion; identify conflicting bias

- Defend a conclusion on a hypothesis

**Variations:**

Students pair up in teams of three. Each student on the team presents to another team. Each member of the team states a fact, a fact, and a fib. The opposing team must guess which team member is telling a fib. The winning teams moves on to face a new team in a double-elimination style tournament.