**Cell Phone Parking Lot**

Use a cell phone parking lot to manage students’ cell phone use during a class period, allowing the teacher to interact with students about their cell phones in a proactive and non-confrontational way. Make an area in the classroom students can store their cell phone.

**How to use:**

1. Use a hanging shoe storage bag with individual pockets for each cell phone.

2. Put a picture on each pocket so that students can easily identify where they have stored their phone.

3. Students decide each class period whether they wish to participate or not.

4. Students are told that for each class they participate they will receive 1 point extra credit towards their participation grade. Exam days and class meeting days with special events may not be included.

5. Students who wish to participate are asked to turn off their cell phones and place their cell phones in the designated area or corresponding pocket.

6. After roll is taken during the bell ringer, students will indicate if they are participating. The teacher makes a small symbol in the grade book next to the name for that day’s participation grade.

7. Remind the students that are participating if anyone forgets their cell phone at the end of class that the phone will be secured in the secretary’s office immediately after class for retrieval.

8. At the end of each class, remind the students not to forget their cell phones.

**When to use:**

- At the beginning of each school year.

- To begin each activity, new unit, or new semester

- When returning from a long break in the calendar.

- Use the contract at any time during a lesson to encourage the desired behavior.

**Variations:**

**Use to target undesired behavior**. Allow all students to keep their cell phone. When students are improperly using their cell phone, direct them to “park” their phones in the cell phone parking lot.

**Design variation.** Use a cassette tape holder or media drawer as an alternative to the hanging bag for the cell phone parking lot.